

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST)– 2015

Time: 2 hours

**Class: III**

Full Marks : 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll /Centre Code: \_\_\_\_\_ No. \_\_\_\_\_

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

### **Section – A (Grammar – 30)**

- Fill up the blanks with articles (**A** / **An** / **The**): [1 X 4 = 4]
  - He needs \_\_\_\_\_ chair. (i) We went to \_\_\_\_\_ engineer.
  - I shall take \_\_\_\_\_ meal. (iv) Engineer will build \_\_\_\_\_ houses.
- Fill up the blanks with / **is** / **are** : [1 X 4 = 4]
  - Dola and Bhola \_\_\_\_\_ tall. (ii) Rice and curry \_\_\_\_\_ my favourite dish.
  - \_\_\_\_\_ not Bela a student ? (iv) The English \_\_\_\_\_ a very learned race.
- Fill in the blanks with the uses of Present Perfect / Present Perfect continuous : [1X 4=4]
  - Boys \_\_\_\_\_ (play) for long three hours.
  - Mira \_\_\_\_\_ (close) the window.
  - Julia \_\_\_\_\_ (draw) the picture.
  - They \_\_\_\_\_ (live) in this city for seven years.

4. Fill in the blanks with prepositions: [1 X 4 = 4]
- (i) The Headmaster is \_\_\_\_\_ the office room. (ii) He prayed \_\_\_\_\_ help.  
 (iii) Jori stands \_\_\_\_\_ Rai and Mani. (iv) The Geeta is \_\_\_\_\_ the shelf.
5. Write the following singulars into plurals and plurals into singular: [1 X 4 = 4]
- (i) This book is costly. Ans. \_\_\_\_\_  
 (ii) Tree is tall. Ans. \_\_\_\_\_  
 (iii) They came here. Ans. \_\_\_\_\_  
 (iv) The foxes quarrel. Ans. \_\_\_\_\_
6. Change the gender of the following: [1 X 4 = 4]
- (i) ram : \_\_\_\_\_ (ii) uncle : \_\_\_\_\_  
 (iii) boar : \_\_\_\_\_ (iv) lady : \_\_\_\_\_
7. Name the Parts of speech of each underlined word in the following sentence: [1 X 4 = 4]
- I am reading an interesting book.
- (i) I : \_\_\_\_\_ (ii) reading : \_\_\_\_\_  
 (iii) interesting : \_\_\_\_\_ (iv) book : \_\_\_\_\_
8. Fill in the blanks with the proper countable nouns from the list : [1 X 2 = 2]  
 ( bundle / bunch )
- (i) A \_\_\_\_\_ of grapes. (ii) A \_\_\_\_\_ of sticks.

**Section – B (Comprehension Test – 15)**

9. Read the passage carefully and answer the questions given below:
- One day while Jatindranath, a boy of fifteen only, was buying a pencil and paper, he heard people shouting – “A runaway horse ! A runaway horse !” The boy looked down the street and saw a horse galloping wildly and people running for shelter and shouting as they ran. Young Jatindranath calmly stepped into the street and stood in the horse’s way. When the animal came up, he shot out his arm and held it by the mane. Then he clamed it down and led it back to its stable.
- A. Answer the following questions: [2 X 3 = 6]
- (i) When did Jatindranath hear people shouting ? Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(ii) What were the people doing in the street after seeing the run away horse ?

Ans. \_\_\_\_\_

(iii) What did Jatindranath do to see the wild horse ? Ans. \_\_\_\_\_

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

(i) The horse was not quiet.

(ii) People in the street were very brave.

(iii) Jatindranath was a courageous boy.

(iv) Oneday Jatindranath was buying stationery goods.

C. Complete the sentences with information from the passage: [1 X 3 = 3

(i) Jatindranath held the horse by \_\_\_\_\_

(ii) People were running for \_\_\_\_\_

(iii) The horse was taken to the \_\_\_\_\_

D. Give the opposite of the following words: [1 X 2 = 2

(i) young : \_\_\_\_\_ (ii) down : \_\_\_\_\_

**Section – C (Writing – 20)**

10. Timir Bose is your neighbour. Some information is given about him. Write a paragraph: (Word limit – 75 words) [10

[Points:- Head of the family – Timir Bose;	Occupation –Business;
Place of work – Chanditala;	Monthly income – 20,000/-;
Nationality – Indian;	Language spoken – Bengali
Number of children : Son – 1 ,	Daughter – 1 :
Son – in college,	Daughter – in school]

11. Last Sunday your mother shut up you in a room for your naughtiness. You were in the room for one hour in confined condition. Write few sentences about what you were doing then. [10

**Section – D (Vocabulary – 25)**

12. Give the opposite of following: [1 X 4 = 4]

- (i) beautiful : \_\_\_\_\_ (iii) shade : \_\_\_\_\_  
 (ii) high : \_\_\_\_\_ (iv) truth : \_\_\_\_\_

13. Name the distinctive sound of the following animals: [1 X 4 = 4]

- (i) Kites : \_\_\_\_\_ (iii) Parrots : \_\_\_\_\_  
 (ii) Crows : \_\_\_\_\_ (iv) Jackals : \_\_\_\_\_

14. Name the persons who do the following: [1 X 4 = 4]

- i) builds houses : \_\_\_\_\_  
 (ii) shaves us : \_\_\_\_\_  
 (iii) mends shoes : \_\_\_\_\_  
 (iv) makes furniture from wood: \_\_\_\_\_

15. Give a tick ( ✓ ) against the correct spellings: [1 X 4 = 4]

- (i) chief  / chife  (iii) camara  / camera   
 (ii) giev  / give  (iv) bunch  / banch

16. Match the words in **A** with the words in **B** to make compound [Write in the boxes]: [ 1 X 4 = 4]

<b>A</b>	<b>B</b>	<b>Compound</b>
i) toy	bell	
ii) door	table	
iii) phone	train	
iv) tea	list	

17. Use rhyming word for the following: [ 1 X 2 = 2

(i) sleep : \_\_\_\_\_ (ii) pray : \_\_\_\_\_

18. Make sentences with the following words: [1 X 3 = 3

(i) honest : \_\_\_\_\_

(ii) walk : \_\_\_\_\_

(iii) wealthy: \_\_\_\_\_

**Section – E (Picture Description– 10)**

19. Study the picture and write at least five sentences about what you see: [10

